

(a) *Training.* Training of professional and allied personnel may include staff meetings, seminars, workshops, demonstrations, and related activities.

(b) *Participants.* Participants in training activities may include present and potential project personnel and other special and regular education teachers, administrators, child care workers, parents, related service personnel, early intervention personnel and teacher aides.

(c) *Stipends.* The Secretary, on a case-by-case basis, may authorize the payment of stipends for inservice training in an amount the Secretary determines appropriate for a particular training activity.

(d) Each application for assistance under this part must—

(1) Justify the need for the training activities that the applicant proposes to undertake; and

(2) Describe the nature and extent of the impact that the proposed activities are expected to have on children with severe disabilities who will ultimately be served by the individuals who receive the training.

(Approved by the Office of Management and Budget under control number 1820-0028)

(Authority: 20 U.S.C. 1424)

[49 FR 28021, July 9, 1984, as amended at 52 FR 31958, Aug. 24, 1987; 56 FR 54691, 54692, Oct. 22, 1991]

§ 315.14 What types of dissemination activities are considered for support by the Secretary under this part?

The Secretary may provide assistance under this part for dissemination activities including distribution of materials and information to educational institutions, parents, the general public, and members of professions engaged in the field of the education of children with severe disabilities.

(Authority: 20 U.S.C. 1424)

[49 FR 28021, July 9, 1984, as amended at 52 FR 31959, Aug. 24, 1987; 56 FR 54692, Oct. 22, 1991]

§§ 315.15—315.19 [Reserved]

Subpart C—[Reserved]

Subpart D—How Does the Secretary Make a Grant?

§ 315.30 How does the Secretary select and announce funding priorities under this program?

(a) For any fiscal year, the Secretary may give priority to one or more of the activities listed in §§ 315.10—315.14.

(b) The Secretary advises the public of these priorities through a notice published in the FEDERAL REGISTER.

(c) The Secretary may establish other priorities through publication of one or more notices in the FEDERAL REGISTER in accordance with 34 CFR 75.105, *Annual priorities*.

(Authority: 20 U.S.C. 1424)

[49 FR 28021, July 9, 1984, as amended at 52 FR 31959, Aug. 24, 1987]

§ 315.31 How does the Secretary evaluate an application?

(a) The Secretary evaluates an application on the basis of the criteria in §§ 315.32 or 315.33.

(b) The Secretary awards up to 100 points for these criteria.

(c) The maximum possible score for each criterion is indicated in parentheses.

(Authority: 20 U.S.C. 1424)

[52 FR 31959, Aug. 24, 1987]

§ 315.32 What are the selection criteria used to award a research grant?

The Secretary uses the following criteria to evaluate an application for a research project described in § 315.11:

(a) *Importance and expected impact of the research.* (20 points) The Secretary reviews each application to determine the extent to which the project will develop new knowledge in understanding and effectively meeting the needs of children with severe disabilities, including the extent to which—

(1) The programmatic research areas proposed by the applicant represent critical areas of investigation, or problems whose solution would have greatest impact on improving services to children with severe disabilities; and